Annexure 'C'

Syllabus of B. Tech (All Branches) 1st and 2nd Semesters

Course Title	Calculus	Course No *(will be assigned)*				
Specialization	Mathematics	Structure (LTPC)	3	0	0	3
Offered for	UG	Status	Core ■		Elective ☐	
Faculty		Type	New ☐		Modification ☐	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				
Objectives	The course will introduce the student to basic concepts in Calculus such as convergence, differentiation & integration and its applications.					
Contents of the course	Limit and Continuity of functions defined on intervals, Intermediate Value Theorem, Differentiability, Rolle's Theorem, Mean Value Theorem, Taylor's Formula (5) Sequences and series (7) Definite integral as the limit of sum – Mean value theorem – Fundamental theorem of integral calculus and its applications (9) Functions of several variables – Limit and Continuity, Geometric representation of partial and total increments Partial derivatives – Derivatives of composite functions (8) Directional derivatives – Gradient, Lagrangemultipliers – Optimization problems (7) Multiple integrals – Evaluation of line and surface integrals (6)					
Textbook	1. Thomas. G.B, and Finney R.L, Calculus, Pearson Education, 2007.					
References	1. Piskunov. N, Differential and Integral Calculus, Vol. I & II, Mir. Publishers, 1981. 2. Kreyszig. E, Advanced Engineering Mathematics, Wiley Eastern 2007. 3. J Hass, M D Weir, F R Giordano, Thomas Calculus, 11th Edition, Pearson.					

<table>
<tr><td>Course Title</td><td>Differential Equations</td><td>Course No
(will be assigned)</td><td colspan="4"></td></tr>
<tr><td>Specialization</td><td>Mathematics</td><td>Structure (LTPC)</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td>Offered for</td><td>UG</td><td>Status</td><td colspan="2">Core ▬</td><td colspan="2">Elective</td></tr>
<tr><td>Faculty</td><td></td><td>Type</td><td colspan="2">New</td><td colspan="2">Modification ▬</td></tr>
<tr><td>Pre-requisite</td><td></td><td>To take effect from</td><td colspan="4"></td></tr>
<tr><td>Submission date</td><td></td><td>Date of approval by Senate</td><td colspan="4"></td></tr>
<tr><td>Objectives</td><td colspan="6">To provide an exposure to the theory of ODEs & PDEs and the solution techniques.</td></tr>
<tr><td>Contents of the course</td><td colspan="6">Linear ordinary differential equations with constant coefficients, method of variation of parameters – Linear systems of ordinary differential equations (10)
Power series solution of ordinary differential equations and Singular points
Bessel and Legendre differential equations; properties of Bessel functions and Legendre Polynomials (12)
Fourier series (6)
Laplace transforms elementary properties of Laplace transforms, inversion by partial fractions, convolution theorem and its applications to ordinary differential equations (6)
Introduction to partial differential equations, wave equation, heat equation, diffusion equation (8)</td></tr>
<tr><td>Textbooks</td><td colspan="6">1. Simmons. G.F, Differential Equations, Tata McGraw Hill, 2003.
2. Kreyszig. E, Advanced Engineering Mathematics, Wiley, 2007.</td></tr>
<tr><td>References</td><td colspan="6">1. William. E. Boyce and R. C. Diprima, Elementary Differential Equations and Boundary Value Problems, John Wiley, 8 Edn, 2004.
2. Sneddon. I, Elements of Partial Differential Equations, Tata McGraw Hill, 1972.
3. Ross. L.S, Differential Equations, Wiley, 2007.
4. Trench, W, Elementary Differential Equations, http://digitalcommons.trinity.edu/mono</td></tr>
</table>

Course Title	Engineering Mechanics	Course No *(will be assigned)*				
Specialization	Physics	Structure (LTPC)	3	0	0	3
Offered for	UG	Status	Core ■		Elective □	
Faculty		Type	New ■		Modification □	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				
Objectives	In this course, students will learn a basic knowledge of forces, moments on the components of a structure of engineering problems. They will also learn to analyze: forces and moments on a static rigid body, moments on/between multiple static rigid bodies and internal forces/moments in a static rigid body. This course will help the student to develop the ability visualize physical configurations in terms of real materials constraints which govern the behavior of machine and structures.					
Contents of the course	Equivalent force systems; free-body diagrams; degrees of freedom; equilibrium equations; analysis of determinate trusses and frames; properties of surfaces - friction; (10) Particle Dynamics: equations of motion; work-energy and impulse-momentum principles;. Generalized coordinates; Lagrangian mechanics. (12) Rigid body dynamics: plane kinematics and kinetics of rigid bodies including work-energy and impulse-momentum principles; single degree of freedom rigid body systems (10) Stresses and strains (including thermal starin); principal stresses and strains; generalized Hooke's Law; free vibration of single degree-of freedom systems. (10)					
Textbook	1. F. Beer. R. Johnston, Vector mechanics for engineers: statics and dynamics. Tata McGraw-Hill, 2010.					
References	1. Meriam. J. L and Kraige. L. G, Engineering Mechanics, Vol. I – Statics, Vol 2: Dynamics, 2007. 2. H. Goldstein , Classical Mechanics, Pearson Education, 2011. 3. Kittle. C, Mechanics – Berkley Physics Course, Vol. 1, Tata McGraw Hill, 2008.					

<table>
<tr><td>Course Title</td><td>Engineering Electromagnetics</td><td>Course No
(will be assigned)</td><td colspan="4"></td></tr>
<tr><td>Specialization</td><td>All Branches of UG</td><td>Structure (LTPC)</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td>Offered for</td><td>UG</td><td>Status</td><td colspan="2">Core ■</td><td colspan="2">Elective □</td></tr>
<tr><td>Faculty</td><td></td><td>Type</td><td colspan="2">New ■</td><td colspan="2">Modification □</td></tr>
<tr><td>Pre-requisite</td><td></td><td>To take effect from</td><td colspan="4"></td></tr>
<tr><td>Submission date</td><td></td><td>Date of approval by Senate</td><td colspan="4"></td></tr>
<tr><td>Objectives</td><td colspan="6">The objective of this course is to give an idea how the electromagnetic wave behaves. This also provides an understanding of theories of electrostatics, magnetism and electrodynamics with their applications. It will enhance the problem solving capacity of the student.</td></tr>
<tr><td>Contents of the course</td><td colspan="6">Vectors - an introduction; Unit vectors in spherical and cylindrical polar co-ordinates; Concept of vector fields; Gradient of a scalar field; flux, divergence of a vector, Gauss’s theorem, Continuity equation; Curl –rotational and irrotational vector fields, Stoke’s theorem. (12)

Electrostatics:
Electrostatic potential and field due to discrete and continuous charge distributions, boundary condition, Energy for a charge distribution, Conductors and capacitors, Laplaces equation Image problem , Dielectric polarization, electric displacement vector, dielectric susceptibility , energy in dielectric systems. (10)

Magnetostatics:
Lorentz Force law Biot-Savart's law and Ampere's law in magnetostatics, Divergence and curl of B, Magnetic induction due to configurations of current-carrying conductors, Magnetization and bound currents, Energy density in a magnetic field Magnetic permeability and susceptibility. (10)

Electrodynamics:
Electromotive force, Time-varying fields, Faradays' law of electromagnetic induction,
Self and mutual inductance, displacement current, Maxwell's equations in free space. Boundary condition, propagation in linear medium. Plane electromagnetic waves—reflection and refraction, electromagnetic energy density, Poynting vector. (10)</td></tr>
<tr><td>Textbook</td><td colspan="6">1. W. H. Hayt and J. A. Buck, Engineering Electromagnetics, Tata McFraw Hill Education Pvt. Ltd, 2006.</td></tr>
<tr><td>References</td><td colspan="6">1. Grifiths. D. J, Introduction to Electrodynamics, Prentice Hall, 2007.
2. Purcell. E.M, Electricity and Magnetism Berkley Physics Course, V2, Tata McGraw Hill, 20 08.
3. Feynman. R.P, Leighton. R.B, Sands. M, The Feynman Lectures on Physics, Narosa Publish ing House, Vol. II, 2008. Hill, 2008.
4. G. B. Arfken, H. J. Weber and F. E. Harris, Mathematical Methods for Physicists, Academic Press, 2013.</td></tr>
</table>

Course Title	Computational Engineering	Course No *(will be assigned)*				
Specialization	Computer Engineering	Structure (LTPC)	3	0	0	3
Offered for	UG	Status	Core ■		Elective □	
Faculty		Type	New □		Modification ■	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				
Objective	The course introduces students to computer systems and organization and a higher level language (C) to communicate with the system. The student would be equipped with basic skillset required to interact with the system / create applications supporting a command line interface.					
Contents of the course	Introduction to computers & breadth scope in engineering – Computer organization basics – Problem solving strategies – Higher level languages – Program design and development – Phases of program development - Basic programming constructs in C – Data types in C – Input output statements – Operators, control structures in C - Sequential, Selection, Repetition (12) Functions in C –Function declaration, definition – Built and user defined functions –Storage classes and scope –Recursive functions – Arrays in C – multidimensional arrays-String manipulations – Library support (14) Introduction to pointers – References – Pointer Arithmetic – Formatted input output – User defined data types – File processing in C - Sequential & Random - Dynamic Memory Allocation – Command Line Arguments – Usable CLI based applications - Non linear equations– Bisection, Newton raphson methods. (16)					
Textbook	1. Deitel P J and Deitel H M, C : How To Program, Prentice Hall, 7th Edn, 2012.					
References	1. Kernighan, Ritchie D, The C Programming Language, Prentice Hall, 2 Edn. 2. Chapra S.C and Canale R.P, Numerical Methods for Engineers, McGraw Hill, 2006.					

Course Title	Basic Electrical and Electronics Engineering	Course No *(will be assigned)*					
Specialization		Structure (LTPC)	3	0	0	3	
Offered for	UG	Status	Core ■		Elective □		
Faculty		Type	New ■		Modification □		
Pre-requisite		To take effect from					
Submission date		Date of approval by Senate					
Objectives	Learn how to develop and employ circuit models for elementary electronic components and circuit analysis, network theorems, role of power flow and energy storage in electronic circuits;step and sinusoidal-steady-state response, AC signal powers, three phase circuits and loads, and brief introduction to diodes and BJTs.						
Contents of the course	Electrical circuit elements: voltage and current sources, R,C,L,M,I,V, linear, non linear, active and passive elements, inductor current and capacitor voltage continuity, Kirchhoff's laws, Elements in series and parallel, superposition in linear circuits, controlled sources, energy and power in elements, energy in mutual inductor and constraint on mutual inductance (7) Network analysis: Nodal analysis with independent and dependent sources, modified nodal analysis, mesh analysis, notion of network graphs, nodes, trees, twigs, links, co-tree, independent sets of branch currents and voltages (6) Network theorems: voltage shift theorem, zero current theorem, Tellegen's theorem, reciprocity, substitution theorem, Thevenin's and Norton's theorems, pushing a voltage source through a node, splitting a current source, compensation theorem, maximum power transfer (8) RC and RL circuits: natural, step and sinusoidal steady state responses, series and parallel RLC circuits, natural, step and sinusoidal steady state responses (5) AC signal measures: complex, apparent, active and reactive power, power factor (2) Introduction to three phase supply: three phase circuits, star-delta transformations, balanced and unbalanced three phase load, power measurement, two wattmeter method (5) Semiconductor diodes and application: PN diodes, rectifiers and filters, clipping and clamping circuits, voltage multiplier circuits (5) Bipolar Junction Transistors: DC characteristics, CE, CB, CC configurations, biasing, load line (4)						
Textbook	1. Hayt. W. W, Kemmerly. J.E, and Durbin. S.M, Engineering Circuits Analysis, Tata McGraw Hill, 2008. 2. Boylestad R. &Nashelsky L., Electronic Devices & Circuit Theory, Pearson Education, 2009						
References	1. Hughes Edward, Electrical & Electronic Technology, Pearson Education, 2007. 2. Hambley. A, Electrical Engineering Principles and Applications: International Version, Pearson Education, 4 Edn, 2007. 3. Alexander.C. K. & Mathew. N. O. Sadiku, Fundamentals of Electrical circuits, Tata McGraw Hill, 2008.						

Course Title	Science and Engineering of Materials	Course No *(will be assigned)*				
Specialization		Structure (LTPC)	3	0	0	3
Offered for	UG	Status	Core ■		Elective □	
Faculty		Type	New ■		Modification □	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				
Objectives	The objective of this course is to provide a basic conceptual understanding of crystal structure and its relevance in classification of different materials based on their properties. The engineering of structure of different materials and development of natural and man-made materials with their applications would also be discussed.					
Contents of the course	Crystal structure, defects, crystallographic planes, directions, slip, deformation mechanical behaviour, and strengthening mechanisms. (10) Electrical, electronic, magnetic properties of materials, property management and case studies alloys, steel, aluminum alloys. (6) Polymeric structures, polymerization, structure property relationships, processing property relationships,. (6) Natural and manmade composites, processing, properties, applications (6) Ceramics, manufacturing and properties, applications (4) Environmental degradation of engineering materials (4) Introduction to Nano, Bio, Smart and Functional materials. (4)					
Textbook	1. Callister's Materials Science and Engineering, 2nd ED, Adapted by R Balasubramaniam, 2010, ISBN-13: 978-8126521432, Wiley India Ltd. 2. V Raghavan, "Materials Science and Engineering: A First Course, 5th Ed, 2004, PHI India					
References	1. Donald R. Askeland K Balani, "The Science and Engineering of Materials," 2012, Cengage Learning					

Course Title	Concepts in Engineering Design	Course No *(will be assigned)*					
Specialization	Design	Structure (LTPC)	3	0	0	3	
Offered for	UG	Status	Core ■		Elective □		
Faculty		Type	New □		Modification ■		
Pre-requisite		To take effect from					
Submission date		Date of approval by Senate					
Objectives	The purpose of this course is to introduce to the undergraduate student the fundamental principles of Engineering Design which is very important and relevant in the context of todays engineering professionals. The course will be generic to all engineering disciplines and will not require specialized preparation or prerequisites in any of the individual engineering disciplines. Case studies from field situations and real products will be used to illustrate these principles.						
Contents of the course	Design Conceptualization and Philosophy, Original, Adaptive, Variant and Re-Design, Evolution of Concept, Need for Systematic design Past methods of and design Product life cycle, Innovation, Types of innovation Needs and opportunities, Vision and Mission of a concept, Type of needs, Technology S - curve, Need analysis, market analysis and competitive analysis, Kano Diagrams, SWOT analysis Conceptualization techniques – Idea generation – ideation, brainstorming, Trigger session Brain writing, Mind maps, SCAMPER, TRIZ, Biommicry, Shape mimicry, Familiarity Matrix Concepts screening, Concept testing - exploratory tests, Assessment tests , Validation tests Comparison tests – Case studies Organization of design concept and design methods, Engineering Design - Descriptive and prescriptive model, Design decisions and development of design Group work and case studies						
Textbook	1. Otto. K and Wood, K, Product Design, Pearson Education, 2001. 2. Pahl. G and Beitz. G, Engineering Design, Springer, 1996						
References	1. Ullman. D. G, The Mechanical Design Process, McGraw- Hill, 1997.						

Course Title	English for Communication	Course No *(will be assigned)*				
Specialization	Humanities	Structure (LTPC)	2	0	0	2
Offered for	UG	Status	Core ■		Elective □	
Faculty		Type	New ■		Modification □	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				

Objectives	Read a given text at a reasonable speed - Comprehend and critically read the text - Understand and use lexis accurately and appropriately - Listen to various types of spoken discourses understand, analyse and apply the same Listen and comprehend lectures and speeches - Speak coherently and fluently on a given topic Speak with confidence and present point of view - Write fluently and coherently on a given topic - Write various types of tasks short and long - Use lexis appropriate to the task while writing - Use accurate grammatical structures while speaking and writing - Give Power Point presentations. Use idioms appropriately.
Contents of the course	Listening – Listening comprehension. Listen to various types of spoken discourses understand, analyse and apply the same. Listen and comprehend lectures and speeches. (3) Speaking – Organization, articulation and correctness. Speak with confidence and present a point of view. Speak coherently and fluently on a given topic. (8) Reading – Comprehend and critically read the text. Read a given text at a reasonable speed (5) Writing – Memos, letters, reports, reviews and writing fluently and coherently on a given topic. Write various types of tasks; short and long. (7) Presentation Skills – Oral presentation using Power Point. Study Skills – Dictionary, thesaurus & reference Structure of English – Remedial grammar/ Grammar for Communication (5)
Textbook	1. Shreesh Choudhry, Devaki Reddy , Technical English, Macmillan Publishers,2009.
References	1. Martin Hewings , Advanced English Grammar, Cambridge University Press,2007. 2. V. Saraswathi, Leena Anil, Manjula Rajan , Grammar for Communication,2012. 3. Thomson and Martinet , Practical English Grammar, Oxford University Press, 1986. 4. 4. Leech, Geoffrey & Jan Svartvik, A Communicative Grammar of English, Longman,2003

Course Title	Design History	Course No *(will be assigned)*				
Specialization	Design	Structure (LTPC)	2	0	0	2
Offered for	UG	Status	Core ■		Elective □	
Faculty		Type	New □		Modification ■	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				
Objectives	This course will help students to (a) understand the evolution and application of the concept of Design in everyday life of people (b) appreciate its role in national and international economic and social systems, and (c) analyze the emerging designs from a societal perspective.					
Contents of the course	Definition of Design; Origin of designers; Historical context of design and designers. Designers and designed products: Art, design and technology - Select International and Indian designers. Industrial Revolution: Mass production, Birth of Modern architecture, International Style, The modern home. Craft and Design: Type forms; William Morris and Arts and Craft Movement; Shantiniketan. Design movements: Art Nuoveau; Art Deco, Werkbund; Bauhaus; De Stijl. Changing values: Information Revolution: Impact of technology, industrialization and globalization on design: kitsch, pastiche, 'retro'; Shopping malls. Design Studies: Materials and techniques; Chinese ceramics; Typology; Content analysis : Anthropology / sociology; Nationalist and global trends in Design; Nationalist Design; Global trends and global identity; Nostalgia, Heritage and Design;					
Textbook	1. Conway Hazel, Design History – A Students' Handbook, Routledge: London, 1987.					
References	1. Raizman David, History of Modern Design, Graphics and Products since the Industrial Revolution. Laurence King Publishing :London, 2003 2. Walker John. A, Design History and History of Design. Pluto Press: London, 2003. 3. Woodham Jonathan M, Twentieth Century Design, Oxford University Press: Oxford, 2003.					

Course Title	Earth, Environment & Design	Course No *(will be assigned)*				
Specialization	Interdisciplinary	Structure (LTPC)	2	0	0	2
Offered for	UG	Status	Core ■		Elective □	
Faculty		Type	New ■		Modification □	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				
Objectives	The course aims to provide an understanding of systems and processes in aquatic and terrestrial environments, and to explore changes in the atmosphere, lithosphere, hydrosphere, biosphere, and the evolution of organisms, since the origin of life on earth.					
Contents of the course	Introduction to environment and ecology – Ecosystems – Principles concepts, components and function Atmospheric, aquatic and terrestrial ecosystems – Biogeochemical cycles and limiting factor concepts –Impacts of natural and human activities on ecosystems Environmental policies, acts and standards – Sustainable development and environmental impact assessment – Institutional frame work and procedures for EIA Methods for impact identification-matrices – Networks and Check lists – Environmental settings, indices and indicators Prediction and assessment of the impacts on air, water, land, noise and biological environments – Assessment of impacts of the cultural, socioeconomic and ecosensitive environments Mitigation measures, economic evaluation – Public participation and design making –Preparation of Environmental statement					
Textbook	1. Rubin. E. S, Introduction to Engineering and the Environment, McGraw Hill, 2000. 2. Masters. G. M., Introduction to Environmental Engineering & Science, Prentice Hall,1997.					
References	1. Henry. J. G, and Heike, G. W, Environmental Science & Engineering, Prentice Hall International, 1996. 2. Dhameja. S. K, Environmental Engineering and Management, S. K. Kataria and Sons, 1999. 3. Shyam Divan and Armin Rosancranz, Environmental Law and Policy in India, Cases, Materials and Statutes, Oxford University Press, 2001.					

Course Title	Professional Ethics for Engineers	Course No *(will be assigned)*				
Specialization	Management	Structure (LTPC)	2	0	0	2
Offered for	UG	Status	Core ■		Elective □	
Faculty		Type	New □		Modification ■	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				
Objectives	In this course, students will be aware on Human Values and Ethics in Professional life. They will understand social responsibility of a professional person especially of an engineer. They will learn the techniques and logical steps to solve ethical issues and dilemmas.					
Contents of the course	Professionalism and Ethics: Profession and occupation, Qualities of a professional practitioner, Variety of ethics and moral issues, moral dilemmas; Kohlberg's theory - Gilligan's theory of moral development - consensus and controversy. Values- concept of intrinsic good, instrumental good and universal good. Kant's theory of good action and formula for universal law of action. Codes of ethics for engineers: need and scope of a code of ethics; Ethics and Law (10) Understanding Ethical Problems: ethical theories – utilitarianism, cost-benefit analysis, Duty ethics - Right ethics and virtue ethics. Applications for various case studies. Ethical Problem Solving Techniques: issues-factual, conceptual and moral; Bribery and acceptance of gifts; Line drawing and flow charting methods for solving conflict problem. (09) Risk, Safety and Accidents: Safety and risk, types of risk, types of accidents and how to avoid accidents. Rights and Responsibilities of an Engineer: Professional responsibility, professional right and whistle blowing. Ethical Issues in Engineering Practice: environmental ethics, computer ethics, ethics and research. (09)					
Textbook	1. Charles D. Fleddermann, "Engineering Ethics", Pearson Education / Prentice Hall, New Jersey, 2004					
References	1. Charles E Harris, Michael S. Protchard and Michael J Rabins, "Engineering Ethics – Concepts and Cases", Wadsworth Thompson Leatning, United States, 2000. 2. Velasquez. M. G, Business Ethics and Cases, 5 Edn, Prentice Hall, 2002. 3. Sekha. R.C, Ethical Choices in Business Response, Sage Publication, 2002. 4. Mike Martin and Roland Schinzinger, Ethics in Engineering, McGraw Hill, 1996.					

<table>
<tr><td>Course Title</td><td>Engineering Skills Practice</td><td>Course No
(will be assigned)</td><td colspan="4"></td></tr>
<tr><td>Specialization</td><td>Interdisciplinary</td><td>Structure (LTPC)</td><td>0</td><td>0</td><td>3</td><td>2</td></tr>
<tr><td>Offered for</td><td>UG</td><td>Status</td><td colspan="2">Core ■</td><td colspan="2">Elective □</td></tr>
<tr><td>Faculty</td><td></td><td>Type</td><td colspan="2">New □</td><td colspan="2">Modification ■</td></tr>
<tr><td>Pre-requisite</td><td></td><td>To take effect from</td><td colspan="4"></td></tr>
<tr><td>Submission date</td><td></td><td>Date of approval by Senate</td><td colspan="4"></td></tr>
<tr><td>Objectives</td><td colspan="6">The objective of this course is to give an exposure on the basic practices followed in the domain of mechanical, electrical, electronics and communication engineering. The exercises will train the students to acquire skills which are very essential for the engineers through hands-on sessions.</td></tr>
<tr><td>Contents of the course</td><td colspan="6">Experiments will be framed to train the students in following common engineering practices: Basic manufacturing processes: Fitting – Drilling & tapping – Material joining processes – PCB making – Assembling and testing – Electrical wiring.

Familiarization of electronic components by Nomenclature, meters, power supplies, function generators and Oscilloscope – Bread board assembling of simple circuits: IR transmitter and receiver – LED emergency lamp – Communication study: amplitude modulation and demodulation – PCB: designing and making of simple circuits – Soldering and testing of electronic components and circuits –Various types of Domestic wiring practice: Fluorescent lamp connection, Staircase wiring – Estimation and costing of domestic and industrial wiring – power consumption by Incandescent, CFL and LED lamps.</td></tr>
<tr><td>Textbook</td><td colspan="6">1. Uppal S. L., “Electrical Wiring & Estimating”, 5Edn, Khanna Publishers, 2003.
2. Chapman. W. A. J., Workshop Technology, Part 1 & 2, Taylor & Francis.</td></tr>
<tr><td>References</td><td colspan="6">1. Clyde F. Coombs, “Printed circuits hand book”, 6Edn, McGraw Hill, 2007.
2. John H. Watt, Terrell Croft, “American Electricians' Handbook: A Reference Book for the Practical Electrical Man”, Tata McGraw Hill, 2002.</td></tr>
</table>

Course Title	Engineering Electromagnetics Practice	Course No *(will be assigned)*				
Specialization	All Branches of UG	Structure (LTPC)	0	0	3	2
Offered for	UG	Status	Core ■		Elective ☐	
Faculty		Type	New ■		Modification ☐	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				
Objectives	The objective of this course is to give an hand on experience how the electromagnetic wave behaves in different situations. The students will be able to relate the knowledge they have got in the theory class with their experience. This course will enhance their skill of handling instruments and the presentation of the results obtained from the experiments.					
Contents of the course	Electrical and magnetic properties of materials based on the concept of electrical polarization, magnetization of materials will be studied in various experiments. Experiments based on theconcept ofphenomena such as interference, diffraction etc. related to electromagnetic waves will be done here and these methods will be applied to measure some unknown physical quantities such as wavelength of a light, diameter of a very thin wire, very small aperture for light etc.					
Textbook	1. IIITD&M Laboratory manual for Electromagnetic Wave Practice					
References	1. W. H. Hayt and J. A. Buck, Engineering Electromagnetics, Tata McFraw Hill Education Pvt. Ltd, 2006.					

<table>
<tr><td>Course Title</td><td>Computational Engineering Practice</td><td>Course No
(will be assigned)</td><td colspan="4"></td></tr>
<tr><td>Specialization</td><td>Computer Engineering</td><td>Structure (LTPC)</td><td>0</td><td>0</td><td>3</td><td>2</td></tr>
<tr><td>Offered for</td><td>UG</td><td>Status</td><td colspan="2">Core ■</td><td colspan="2">Elective □</td></tr>
<tr><td>Faculty</td><td></td><td>Type</td><td colspan="2">New □</td><td colspan="2">Modification ■</td></tr>
<tr><td>Pre-requisite</td><td></td><td>To take effect from</td><td colspan="4"></td></tr>
<tr><td>Submission date</td><td></td><td>Date of approval by Senate</td><td colspan="4"></td></tr>
<tr><td>Objective</td><td colspan="6">The practice course would supplement the concepts presented in COM 102 course with assignments on application use and creation using the various programming constructs supported in C language. Programming assignments employing the various constructs are used to address real life situations such as a telephone directory creation / search, student grading, etc. A demo session to highlight the usability aspect relating to software / application development shall also be included.</td></tr>
<tr><td>Contents of the course
(With approximate break up of hours)</td><td colspan="6">Learning operating system commands - editors – compilation - Assignments on using the operating system and open office suite - Programs involving output statements, input statements and expression evaluation - Assignments covering If-then-else statement iterative statements - Programs using arrays and functions based approach – Recursion sorting (bubble Sort) on a set of integers and a set of strings and linear search over a set of integers and a set of strings - structures and files in C - Implementation of a grading system computation of e^x, sin(x) and cos(x) - Bisection and Newton Raphson methods in C.</td></tr>
<tr><td>Textbook</td><td colspan="6">1. Deitel P J and Deitel H M, C : How To Program, Prentice Hall, 7th Edn, 2012.</td></tr>
<tr><td>References</td><td colspan="6">1. Kernighan, Ritchie D, The C Programming Language, Prentice Hall, 2 Edn
2. Chapra S.C and Canale R.P, Numerical Methods for Engineers, McGraw Hill, 2006.</td></tr>
</table>

Course Title	Measurements and Data Analysis Practice	Course No *(will be assigned)*				
Specialization	Interdisciplinary	Structure (LTPC)	0	0	3	2
Offered for	UG	Status	Core ■		Elective ☐	
Faculty		Type	New ■		Modification ☐	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				
Objectives	To introduce the students to different measurements techniques/instruments of data acquisition and statistical methods of data analysis. At the end of the course, the student should be able to plan/design, conduct, analyze and report the results of an experiment.					
Contents of the course	Role of Experiments and measurements: Evaluation of different measurement techniques in measurement of various physical/chemical/mechanical/electrical/thermal/environmental parameters Reporting Methodology: Collection, consolidation and reporting of the data Probability and Statistics: Presentation, analysis and interpretation of the data Uncertainty/Error Analysis: Performance evaluation and determination Signal Characterization, data acquisition and Analysis: Study of vivid waveforms and digitization process					
Textbook	1. Patrick F. Dunn, "Measurement and Data Analysis for Engineering and Science", First Edition, McGraw-Hill Book Company, 2005					
References	1. Julius S. Bendat, Allan G. Piersol, "Random Data: Analysis and Measurement Procedures", 4th Edition, Wiley, 2010 2. Anthony J. Wheeler, Ahmad Reza Ganji, "Introduction to Engineering Experimentation" 3rd Edition, Prentice Hall, 2010					

Course Title	Materials and Mechanics Practice	Course No *(will be assigned)*				
Specialization	Physics	Structure (LTPC)	0	0	3	2
Offered for	UG	Status	Core ■		Elective ☐	
Faculty		Type	New ■		Modification ☐	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				

Objectives	The objective of this course is to give an hand on experience with mechanical properties of an object. The students will be able to relate the knowledge they have got in the theory class with their experience. This course will enhance their skill of handling instruments and how to present the result.
Contents of the course	Experiments here will give hand on experience of concepts of small oscillations, friction, elasticity and strength of material. Experiments will be done to measure various properties of different mechanical objects such as object such rigidity modulus, Young's modulus, radius of gyration etc. Study of material properties such as microstructure, hardness, response to tensile load and long-term constant loading etc. will also be done in various experiments.
Textbook	1. IIITD&M Laboratory manual for Mechanics and Materials Practice
References	1. F. Beer. R. Johnston, Vector mechanics for engineers: statics and dynamics. Tata McGraw-Hill, 2010. 2. Callister's Materials Science and Engineering, 2nd ED, Adapted by R Balasubramaniam, 2010,Wiley India Ltd.

Course Title	Industrial Design Sketching	Course No *(will be assigned)*				
Specialization	Interdisciplinary	Structure (LTPC)	0	0	3	2
Offered for	UG	Status	Core ■		Elective □	
Faculty		Type	New □		Modification ■	
Pre-requisite		To take effect from				
Submission date		Date of approval by Senate				
Objectives	Develop necessary artistic skills required for the engineer to make communications with the industrial designers. Train the students to make realistic sketches of concept design using the commercial concept sketching software and hardware. This course will cover the concepts in perspective projections, shading, texturing, and concepts of light, shadow, reflection and colors.					
Contents of the course	• Role and importance of sketching in industrial design (2) • Principles of perspective drawing (8) • Perspective drawing of planar and curved shapes (12) • Shading and texturing (8) • Representation of shadow and reflections (8) • Colors in Industrial design and coloring (4) • Introduction to 3D forms and form development (4)					
Textbooks	1. Thomas C Wang, Pencil Sketching, John Wiley, 2002. 2. Itten Johannes, Design and Form, John Wiley, 1975.					
References	1. Kasprin Ron, Design Media – Techniques for Water Colour, Pen and Ink Pastel and colored markers, John Wiley,1999.					

<table>
<tr><td>Course Title</td><td>Engineering Graphics</td><td>Course No
(will be assigned)</td><td colspan="4"></td></tr>
<tr><td>Specialization</td><td>Interdisciplinary</td><td>Structure (LTPC)</td><td>1</td><td>0</td><td>3</td><td>3</td></tr>
<tr><td>Offered for</td><td>UG</td><td>Status</td><td colspan="2">Core ■</td><td colspan="2">Elective □</td></tr>
<tr><td>Faculty</td><td></td><td>Type</td><td colspan="2">New □</td><td colspan="2">Modification ■</td></tr>
<tr><td>Pre-requisite</td><td></td><td>To take effect from</td><td colspan="4"></td></tr>
<tr><td>Submission date</td><td></td><td>Date of approval by AAC</td><td colspan="4"></td></tr>
<tr><td>Objectives</td><td colspan="6">To impart the basic engineering problem solving skills and to teach the fundamentals in technical drawing. Train the students to make orthographic projections and isometric projects of objects using drawing instruments and commercial drafting software.</td></tr>
<tr><td>Contents of the course (With approximate break up of hours)</td><td colspan="6">• Introduction to IS code of drawing (1hr)
• Construction of basic shapes (4 hrs)
• Dimensioning principles (1hr)
• Conventional representations (1 hr)
• Orthographic projection of points, lines, planes, right regular solids and objects (17 hrs)
• Section of solids and objects (4 hrs)
• Isometric projection of objects (6 hrs)
• Intersection of solids (4 hrs)
• Development of surfaces (4 hrs)</td></tr>
<tr><td>Textbook</td><td colspan="6">1. Narayana. K.L, and Kannaiah. P, Engineering Drawing, Charaotar Publ House, 1998.
2. Bhatt. N.D, Engineering Drawing, New Age International, 2007.</td></tr>
<tr><td>References</td><td colspan="6">1. Gopalakrishnan. K.R, Engineering Drawing, Subash Stores, 2002.
2. Natarajan. K.V, A text book of Engineering Drawing, Classic Prints, 2000.</td></tr>
</table>

Course Title	Design Realization	Course No *(will be assigned)*				
Specialization	Design	Structure (LTPC)	0	0	3	2
Offered for	UG	Status	Core ■		Elective ☐	
Faculty		Type	New ■		Modification ☐	
Pre-requisite		To take effect from	August 2014			
Submission date		Date of approval by Senate				
Objectives	In Product Realization Lab, students practice conceptualization, making of simple product and realize them.					
Contents of the Course	The students are exposed to tools and equipments to machine external appearance of products of simple shapes. Wood carving, Plastic welding and cutting, engraving, sheet metal works, wire cutting are some of the process that the students will learn and use for product realization. The students will also be exposed high end machines to realize the product during demo sessions. Few sessions will be allocated to re-design an existing simple product in terms of shape, size functionality etc.					

Syllabus of B. Tech. Mechanical Engineering with specialization in Design and Manufacturing (MDM)
(to 8th Semester)

Course Title	Linear Algebra	Course No	To be filled by the office		
Specialization	Mathematics	Structure (IPC)	3	0	3
Offered for	UG	Status	Core ■	Elective ☐	
Course Objectives	To impart knowledge of basic concepts and applications of Linear Algebra				
Course Outcomes	At the end of the course, a student will be able to show that they get clear understanding of methods of Linear Algebra.				
Contents of the course *(With approximate break up of hours)*	**Linear System of Equations**: Gaussian Elimination—echelon forms—existence, uniqueness and multiplicity of solutions of linear equations. (6) **Vector Spaces**: Definition—linear dependence and independence—spanning sets, basis, and dimension—definition of a subspace—intersection and sum of subspaces—direct sums. (8) **Linear Transformations**: Definition—matrix representation of a linear transformation—change of basis—similarity transformation—invertible transformation—system of linear equations revisited—the four fundamental subspaces associated with a linear transformation. (10) **Inner Products**: Definition—induced norm—orthogonality—Gram-Schmidt orthogonalization process—orthogonal projections—unitary transformations and isometry. (8) **Eigen Decomposition**: Eigenvalues and eigenvectors—characteristic polynomials and eigen spaces—diagonalizability conditions—invariant subspaces—spectral theorem. (10)				
Textbook	1. G. Strang, "Linear Algebra and its Applications," Cengage Learning, 4th Edition, 2005. 2. D. C. Lay, "Linear Algebra and its Applications," Pearson Education, 4th edition, 2011.				
References	1. C. D. Meyer, "Matrix Analysis and Applied Linear Algebra," SIAM, 2000. 2. S. H. Friedberg, A. J. Insel, and L. E. Spence, "Linear Algebra," Pearson Education, 4th Edition, 2002.				

Course Title	Engineering Economics	Course No	To be filled by the office		
Specialization	Management	Structure (LTPC)	3	0	3
Offered for		Status	Core ■	Elective □	
Pre-requisite	Basic Mathematics	To take effect from			
Course Objectives	Help students learn basics of economics and cost analysis to make economically sound design decisions				
Course Outcomes	This course will help students understand: • the basics of micro-economics and cost analysis • Techniques to make economically sound decisions				
Contents of the course *(With approximate break up of hours)*	• Engineering Economic Decisions • Time is Money • Understanding Financial Statements • Cost Concepts and Behaviors • Understanding Money and Its Management • Principles of Investing • Present Worth Analysis • Annual Equivalent Worth Analysis • Rate of Return Analysis • Depreciation • Capital Budgeting Decisions				
Textbook	1. John A. White, Kellie S. Grasman, Kenneth E. Case, Kim LaScola Needy, David B. Pratt, "Fundamentals of Engineering Economic Analysis (First Edition)," Wiley 2014. 2. Chan S.Park, "Contemporary Engineering Economics," Prentice Hall of India, 2002.				
References	1. Blank Tarquin (2005). Engineering Economy. 6th Edition. McGraw-Hill.				

Course Title	Thermal Engineering – Concepts And Applications	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status	Core ■	Elective ☐	
Objectives	In this course, undergraduate engineering students will learn the basic principles and concepts of classical thermodynamics. The students will understand the concept and develop ability to apply the basic principles in a systematic way to analyze basic thermodynamic cycles.				
Contents of the course	Fundamentals: System & Control volume, Property, State, Process, Cycle, Displacement work, Other forms of work, Zeroth law, Various thermometers, Definition of heat & work interaction. Tutorials. (8 hours) First law: Cyclic & non-cyclic process, enthalpy and internal energy. Properties of pure substance, Ideal gas and their mixtures Water and steam: Constant temperature and constant pressure heating. Use of steam tables: Saturation tables, Superheated tables. Application of First law to flow processes, SFEE, Examples of steady flow devices such as nozzle, diffuser, turbine, compressor. Tutorials. (12 hours) Second law: Qualitative difference between heat and work, Kelvin-Planck and Clausius statements. Heat engines and reversible heat engines, Carnot cycle, Definitions of thermal efficiency and COP, Definition of reversible process. Clausius inequality, Definition of entropy, Demonstration that entropy is a property. T-s diagram, Definition of isentropic efficiency, Available and unavailable energy, Concept of irreversibility and lost work. T-ds equations. Tutorials. (14 hours) Thermodynamic Basic Cycles – Rankine cycle, Vapor compression cycle, Brayton cycle, Otto cycle, Diesel cycle – Comparison with Carnot cycle. Tutorials. (8 hours)				
Textbook	1. P. K. Nag, “Engineering Thermodynamics,” McGraw Hill Education (India) Private Limited, Fifth edition, 2013..				
References	1. Y. A. Cengel, “Introduction to Thermodynamics and Heat Transfer,” 2nd Edition, Tata McGraw - Hill Education, 2007. 2. C. Borgnakke and R. E. Sonntag, “Fundamentals of Thermodynamics,” 7th Edition, Wiley, 2009.				

Course Title	Mechanics of Materials	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status	Core ■	Elective □	
Course Objectives	The objective of this course is to introduce the principles of continuum mechanics as applied to the simplified case of elastic solids.				
Course Outcomes	At the end of the course, a student will be able to: 1. describe the material behavior under different kind of static loading conditions 2. analyze the problems related to deformation of elastic bodies 3. design simple structures under static loadings, i.e. beams, shafts, columns, etc.				
Contents of the course *(With approximate break up of hours)*	Review of equilibrium, compatibility, stress and strain at a point and Mohr's circle. (4) Pure bending of beams – shear force and bending moment diagrams; beams with composite cross-sections; Deflection of beams. (11) Torsion of circular cross sections – application and transmission of torque; Combined loads – application to pressure vessels and springs. (10) Theory of failures for ductile and brittle materials. (6) Buckling of columns – eccentric loading; various end constraints. (6) Virtual work – Energy methods – principle and applications (5).				
Textbook	1. F. P. Beer, E. R. Johnston, J. T. Dewolf, and D. Mazurek, "Mechanics of Materials," McGraw Hill, 7th Edition, 2014.				
References	1. R. C. Hibbeler, "Mechanics of Materials," Prentice Hall, 8th Edition, 2010. 2. A. C. Ugural, "Mechanics of Materials," Wiely, 1st Edition, 2007. 3. J. M. Gere and S. Timoshenko, "Mechanics of Materials," PWS Publishing Company, 4th Edition, 1997. 4. W. Nash and N. Malik, "Strength of Materials", McGraw Hill Education Pvt. Ltd, 4th Edition, 2010.				

Course Title	Basic Concepts in Manufacturing Processes	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status	Core ■	Elective ☐	
Course Objectives	Students will learn fundamentals of conventional and non-traditional manufacturing processes and to interpret product requirements to select and/or synthesize suitable manufacturing processes.				
Course Outcomes	At the end of the course, a student will be able to: 1. Determine the appropriate manufacturing process(es) for the product to be made 2. Analyse the suitability of a manufacturing process to convert the raw material to designed specifications 3. Perform cost analysis for various manufacturing process to minimize the cost of processing the material				
Contents of the course *(With approximate break up of hours)*	Introduce manufacturing processes and provide basis for manufacturing process categories and classification, Basic concepts and applications of casting, Glass working, shaping processes for plastics, processing polymer matrix composites and rubber, powder metallurgy. (7) Metal forming; bulk deformation processes and sheet metal working, Theory of metal machining, machining operations and machine tools, cutting tool technology. (12) Fundamental of welding process, brazing, soldering and adhesive bonding. (5) Additive manufacturing processes, semi-conductor fabrication, micro and nano fabrication and advanced manufacturing processes. (12) Manufacturing Engineering, Economic modelling and cost analysis, Process selection. (6)				
Textbook	1. S. Kalpakjian, and S.R. Schmidt, "Manufacturing Engineering and Technology," 7th Edition, Pearson India, 2009. 2. M. P. Groover, "Principles of Modern Manufacturing," 5th Edition, Wiley, India, 2014.				
References	1. E. P. DeGarmo, J. T. Black, and R. A. Kohser, "DeGarmo's materials and processes in manufacturing," John Wiley & Sons, 2011. 2. I. Gibson, D. W. Rosen, and B. Stucker, "Additive manufacturing technologies," New York: Springer. 2010. 3. Stephenson, David A., and John S. Agapiou, "Metal cutting theory and practice," Vol. 68. CRC press, 2005. 4. S. Kalpakjian, and S. R. Schmid, "Manufacturing processes for engineering materials," 5th Ed. Pearson education, India, 2010.				

Course Title	Electrical Drives	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	1	3	3
Offered for	B.Tech. MDM	Status	Core ■	Elective □	
Course Objectives	In this course fundamental applications of electromechanical and power electronic systems will be studied as applied to mechanical systems. The capabilities and limitations of different types of electric machines (e.g., permanent magnet, induction) in various drive applications will be covered.				
Course Outcomes	At the end of the course, a student will be able to, 1. Understand how power electronic rectifiers, converters and inverters operate. 2. Possess an understanding of control of electrical drives. 3. Analyze and compare the performance of DC and AC machines. 4. Design control algorithms for electric drives which achieve the regulation of torque, speed, or position in the above machines. 5. Develop Simulink® models which dynamically simulate electric machine and drive systems and their controllers.				
Contents of the course *(With approximate break up of hours)*	Experiments conducted in this course brings out the basic concepts of different types of electrical machines and their performance. Experiments are conducted to introduce the concept of control of conventional electric motors such as DC motor, AC Induction motor and also special machines such as Stepper motor, Permanent magnet brushless motors, Servo motor. Speed-Torque characteristics of various types of load and drive motors are also discussed. The working principle of various power electronic converters is also studied by conducting experiments.				
Textbook	1. IIITDM Kancheepuram Electrical Drives Practice Manual				
References	1. R. Krishnan, “Electric Motor Drives: Modeling, Analysis, and Control,” Prentice Hall, 2001. 2. N. Mohan, “Electric Drives: An Integrative Approach,” MNPERE, 2001.				

Course Title	Machine Drawing and Manufacturability Analysis Practice	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	0	3	2
Offered for	B.Tech. MDM	Status	Core ■	Elective ☐	
Course Objectives	To familiarize 3D modeling and to gain an understanding of industrial drafting practices				
Course Outcomes	At the end of the course, a student will be able to: 1. Develop 3D models of machine components and generate 2D drawing from 3D models 2. Digitize existing products using reverse engineering 3. Create assembled and exploded views of machine components 4. Analyze the machine component design for its manufacturability, environmental impact and ease of assembly using 3D models				
Contents of the course	Students will be modeling machine components and its assembly in 3D modeling software using feature based design concepts. In addition students will also digitize existing products using simple measurement and digitizing tools. Students will also create assembled views and exploded views of machine assemblies. Students will generate associated 2D drawings from 3D models and create production drawings using standard notations of GD&T. In addition students will also perform tolerance stack-up analysis using worst case tolerance analysis method. Students will analyze the machine component design for its manufacturability, environmental impact and ease of assembly.				
References	1. Bertoline, Wiebe, Miller, Nasma., "Technical Graphics Communication," IR WIN Graphic Series, 2008. 2. S. Bogolyubov. A. Voinov., "Engineering Drawing," Van Nostrand Reinhold Company, 2001. 3. D. E. Hewitt., "Engineering Drawing and Design for Mechanical Technicians," The Macmillan Press Ltd, London, 2006. 4. Boothroyd G., Dewhurst P., and Knight W. A., "Product Design for Manufacture and Assembly," 3rd Edition, CRC Press, 2010. 5. Michael F. Ashb, "Materials and the Environment: ECO-Informed Material Choice, Elsevier, 2012.				

Course Title	Product Realization Practice	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	0	3	2
Offered for	B.Tech. MDM	Status	Core ■	Elective □	
Course Objectives	Students will gain a practical knowledge of various manufacturing processes in a hands-on environment through experiments and simulations.				
Course Outcomes	At the end of the course, a student will be able to: 1. Realize products using primary manufacturing processes 2. Develop a practical understanding of basic manufacturing processes and capabilities of each. 3. Identify and rectify defects in parts and manufacturing processes related problems. 4. Analyze data from experiments performed and reach conclusions.				
Contents of the course *(With approximate break up of hours)*	Students will realize simple cylindrical shapes using manual and CNC lathe. Facing, turning, multiple turning and thread cutting operations will be performed to machine the cylindrical part. Similarly experiments will be conducted on CNC milling machine to realize prismatic parts with simple features like pockets, slots, step and holes. Experiments will be performed to measure cutting forces in universal milling machines using dynamometer. Arc welding process will be simulated for distortion and quality of weld joint will be inspected using ultrasonic testing. In addition, experiments on sheet metal bending will be carried out to measure springback. Students will be performing experiments with entire process chain in 3D printing using fusion deposition modeling process and finally a composite material will be fabricated using hand lay-up technique.				
References	1. E. P. DeGarmo, J. T. Black, and R. A. Kohser, "DeGarmo's materials and processes in manufacturing," John Wiley & Sons, 2011. 2. M. P. Groover, "Principles of Modern Manufacturing," 5th Edition, Wiley, India, 2014 3. S. Kalpakjian, and S. R. Schmid, "Manufacturing processes for engineering materials," 5th Ed. Pearson Education, India. 2010.				

Course Title	Numerical Methods	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status	Core ■	Elective ☐	
Course Objectives	The objective of this course is to introduce numerical methods for mechanical engineering students. This course is aimed at providing techniques to solve a system of linear and non-linear equations and also ODEs and PDEs.				
Course Outcomes	At the end of the course, a student will be able to solve system of linear equations, obtain eigen values, solve ODEs and PDEs, and obtain optimum numeric solutions to engineering problems.				
Contents of the course *(With approximate break up of hours)*	**General Numerical methods:** Introduction, solution of equations by iteration, interpolation, numeric integration and differentiation. (6) **Numeric linear algebra:** Linear systems - LU factorization, solution by iterations. Matrix eigen value problems - QR factorization. (8) **Numerics for ODEs and PDEs:** First order ODEs, multistep methods, higher order ODEs, PDEs. (10) **Optimization:** Non-linear programming; Linear programming – simplex method. (10) Case studies related to mechanical engineering problems. (8)				
Textbook	1. E. Kreyszig, "Advanced Engineering Mathematics," Wiley, 9th Edition, 2014.				
References	1. B. S. Grewal and J. S. Grewal, " Numerical methods in Engineering and Science," 6th Edition, Khanna Publishers, New Delhi, 2004. 2. D. G. Luenberger, "Linear and Nonlinear Programming," Springer, 3rd Edition, 2008. 3. K. E. Atkinson, "An Introduction to Numerical Analysis," Wiley, 2nd Edition, 1989.				

<table>
<tr><td>Course Title</td><td>Sociology of Design</td><td>Course No</td><td colspan="3">To be filled by the office</td></tr>
<tr><td>Specialization</td><td>Management</td><td>Structure (LTPC)</td><td>3</td><td>0</td><td>3</td></tr>
<tr><td>Offered for</td><td>UG</td><td>Status</td><td colspan="3">Core ■ Elective □</td></tr>
<tr><td>Pre-requisite</td><td>None</td><td>To take effect from</td><td colspan="3"></td></tr>
<tr><td>Course Objectives</td><td colspan="5">Design as a Social Activity – Level 1</td></tr>
<tr><td>Course Outcomes</td><td colspan="5">This course will help students understand
• Design as a social activity involving people, their relationships & values - How designs can emerge out of or be constrained by social patterns of relating
• How technology can influence interactions among people, cooperative work, ethical issues around technology interventions
• Exposure to techniques like ethnomethodology</td></tr>
<tr><td>Contents of the course (With approximate break up of hours)</td><td colspan="5">Basics concepts of sociology (behavior, interaction, language) [6]

Historical evolution of Societies (Agrarian, Industrial, Digital) and current human and organizational contexts in which engineers and other professionals work, Personal and corporate social responsibility & ethics [10]

Relationship between people (age, gender, cultures) and technology - Social and psychological dimensions of technological change, Technology & Work, Co-operative Work & Coordinative Practices, Ethnomethodology, Critical Systems Heuristics [10]</td></tr>
<tr><td>Textbook and References</td><td colspan="5">1. Manuel Castells (1996); The Rise of Network Society.
2. Herbert Blumer (1986); Symbolic Interactionism: Perspective and Method.
3. Herkert, J. (ed.), Social, Ethical, and Policy Implications of Engineering: Selected Readings. New York, NY: IEEE Press, 2000.
4. Heath, C. and Luff, P. (2000); Technology in Action, Cambridge: Cambridge Univ Press.
5. Werner Ulrich (1983), Critical Systems Heuristics, John Wiley, London.</td></tr>
</table>

Course Title	Fluid Mechanics And Heat Transfer	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status	Core ■	Elective □	
Objectives	In this course, undergraduate engineering students will learn the basic principles and concepts of fluid statics and mechanics. The students will be given a feel for how fluid mechanics is applied in engineering practices such as drag & lift, pipe flow and fluid machinery. Students will be taught basic concepts and mechanisms of heat transfer. Emphasis will be given for mathematical formulation of practical heat conduction problems and also the physical significance of various concepts and fundamental definitions associated with the study of convection.				
Contents of the course	Fluid Mechanics – Classification of fluid motion – Basic equations of hydrostatics – Analysis of submerged surfaces – Buoyancy and stability – Reynolds transport theorem - Conservation of mass, momentum and energy – Viscous and turbulent flows – Applications to pipe flows. (12 hours) Introduction and classification of fluid machines – Analysis of turbo machinery flows – Positive displacement, rotodynamic and centrifugal turbine and pumps – Pelton wheel, Francis turbine and Kaplanturbine, reciprocating and centrifugal pump. (10 hours) Conductive heat transfer – General conduction equation – One dimensional steady state conduction – Transient conduction - Fins and extended surfaces. (8 hours) Convective heat transfer – Boundary Layers – Dimensionless group for convection – Forced convection – Elements of free convection. (8 hours) Elements of Radiation heat transfer. (4 hours)				
Textbook	1. S K Som, Gautam Biswas and S Chakraborty, Introduction to Fluid Mechanics & Fluid Machines, McGraw Hill Education (India) Private Limited; 3rd edition; 2011. 2. J P Holman and Souvik Bhattacharyya, Heat Transfer, McGraw Hill Education (India) Private Limited; 10th edition; 2011				
References	1. Robert W. Fox, Philip Journal Pritchard and Alan T. McDonald, Introduction to Fluid Mechanics, 8th Edition, (ISBN: 9788126541287) Wiley India Pvt. Ltd.-New Delhi, 2013. 2. Merle C Potter, David C Wiggert and Bassem H Ramadan, Mechanics of Fluids, Cengage Learning India; 04th edition; 2012. 3. Incropera, Dewitt, Bergmann, Lavine, Fundamentals of Heat and Mass Transfer, Wiley; Sixth edition, 2010. 4. Frank Kreith, Mark S. Bohn, Raj Manglik, Principles of Heat Transfer, Cengage Learning Custom Publishing; 7th International student edition, 2010.				

Course Title	Kinematics and Dynamics of Mechanisms	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status	Core ■	Elective ☐	
Course Objectives	The objective of this course is to provide the fundamentals to understand the kinematics and kinetics of various mechanisms and machineries.				
Course Outcomes	At the end of the course, a student will be able to: 1. demonstrate a good understanding of the principles of rigid body motion 2. predict the effects of force, motion and their interaction in the design of simple mechanisms and machines 3. investigate problems related to balancing and vibrations of machines.				
Contents of the course *(With approximate break up of hours)*	Introduction to mechanisms- joints, pairs and couplings; Constraints, mobility and degree of freedom, Kutzbach and Grubler criterion, Grashof's law. (7) Kinematics (Position, Velocity and Acceleration) of rigid bodies – analytical and graphical methods. (12) Kinematic synthesis of mechanisms, gears, gear trains and cams. (12) Dynamics of planar mechanisms – slider crank forces, engine balancing. (6) Review of vibrations; Harmonically excited vibration; Vibration isolation. (5)				
Textbook	1. J.J. Uicker, G.R. Pennock and J.E. Shigley, Theory of Machines and Mechanisms, Oxford University Press, 4th Edition, 2010.				
References	1. S. S. Rattan, "Theory of Machines," Tata McGraw-Hill, 2005. 2. J. S. Rao, and R. V. Dukkipati, "Mechanism and Machine Theory," New Age International, 2006. 3. A. Ghosh and A. K. Mallik, "Theory of Mechanism and Machines," Affiliated East – West Press Private Ltd., 2009. 4. T. Bevan, "Theory of Machines," Pearson Education, 3rd Edition, 2009.				

Course Title	Quality Inspection and Product Validation	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status	Core ■	Elective ☐	
Course Objectives	To impart knowledge on inspection, measurement, quality control, validation and certification of products				
Course Outcomes	At the end of the course, a student will be able to: 1. Understand various metrology principles and techniques 2. Identify and select suitable techniques and equipments to inspect and to ensure product quality 3. Know about various quality control methodologies, standards and certifications				
Contents of the course *(With approximate break up of hours)*	**Basic concepts:** Measurement and inspection; Role of metrology in quality assurance; Errors; Length standards; Gauges and comparators; Linear and angular measurements; Fits and tolerances. (10) **Measurement Practices:** Optical metrology and laser interferometers; Measurement of flatness, straightness and form errors; Surface finish measurements; CMM; Vision applications in Metrology; Nano-measurements. (10) **Statistical Methodologies:** Graphical methods, Statistical control charts, Regression analysis, Analysis of variance, Sampling and acceptance. (8) **Standards and Certifications:** BIS, ISO, SAE, ASME, ASTM, IEEE. (6) **Case studies:** Inspection and Validation practices adopted in various industries. (10)				
Textbook	1. T. G. Beckwith, R. D. Marangoni, and J. H. Lienhard, "Mechanical Measurements," 6th Edition, Pearson Higher Education, ISBN: 0132296071, 2007. 2. R. K. Jain, "Engineering Metrology," Khanna Publishers, ISBN: 817409153X, 20th Reprint, 2014.				
References	1. D. J. Whitehouse, "Hand book of surface and nanometrology," 2nd Edition, CRC Press, ISBN: 9781420082012, 2010. 2. G. T. Smith, "Industrial Metrology," Springer, ISBN: 9781852335076, 2002. 3. A. M. Badadhe, "Metrology and Quality Control," Technical Publications, ISBN: 8189411861, 2006. 4. R. C. Gupta, "Statistical Qualtiy Control," Khanna Publishers, ISBN: 8174091114, 8th Edition, 2008.				

Course Title	Mechanical Design Practice	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	0	3	2
Offered for	B.Tech. MDM	Status	Core ■	Elective ☐	
Course Objectives	Students will gain practical knowledge on the strength of materials under different loadings, and the kinematics and kinetics of various mechanisms and machineries.				
Course Outcomes	At the end of the course, a student will be able to 1. explain the behavior of materials under different kinds of loading conditions 2. investigate influence of geometry on load bearing capacity, and the stability of materials 3. Analyze the effects of force, motion and their interactions in simple mechanisms and machineries.				
Contents of the Course	Experiments are designed to realize the influence of geometry and the strength of materials on structural elements like beam bending and column buckling. Kinematic simulations for various mechanisms and inversions are included. Experiments based on the concepts of kinematics and dynamics of machine elements like cams, balancing of masses, vibrations and gyroscope are also incorporated.				
References	1. F. P. Beer, E. R. Johnston, J. T. Dewolf, and D. Mazurek, "Mechanics of Materials," McGraw Hill, 7th Edition, 2014. 2. R. C. Hibbeler, "Mechanics of Materials," Prentice Hall, 8th Edition, 2010. 3. A. C. Ugural, "Mechanics of Materials," Wiley, 1st Edition, 2007. 4. J. M. Gere and S. Timoshenko, "Mechanics of Materials," PWS Publishing Company, 4th Edition, 1997.				

Course Title	Quality Inspection and Product Validation Practice	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	0	3	2
Offered for	B.Tech. MDM	Status	Core ■	Elective ☐	
Course Objectives	Students will learn to calibrate and understand the sources of various measurement errors and familiarize with the use of metrological equipments				
Course Outcomes	At the end of the course, a student will be able to: 1. Identify suitable metrology instruments, gauges, and tools 2. Calibrate and understand the sources of various measurement errors 3. Familiarize with the use of metrological equipments such as CMM, Video Microscopes and Vision systems 4. Apply various statistical control charts in process control				
Contents of the course *(With approximate break up of hours)*	Experiments will be performed to calibrate instruments used for measuring dimensional and geometric tolerances and understand various sources of error. Measurement activities involving, linear, angular measurements on various parts will be carried out. Training on practical applications of quality control charts will be given through case studies. Experiments will be performed on surface profiler to measure surface finish related parameters. Profile measurements using profile projector will be carried out and practical experiment on tool maker's microscope will be carried out for inspecting threads. Measurement of dimensional and geometric tolerances using contact (CMM) and non contact (autocollimator, video microscopy, profile projector and other optical) methods will be performed.				
References	1. T. G. Beckwith, R. D. Marangoni, and J. H. Lienhard, "Mechanical Measurements," 6th Edition, Pearson Higher Education. 2. R. K. Jain, "Engineering Metrology," Khanna Publishers, 20th Reprint, 2014. 3. R. C. Gupta, "Statistical Qualtiy Control," Khanna Publishers, 8th Edition, 2008.				

Course Title	Fluid Mechanics and Heat Transfer Practice	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	0	3	2
Offered for	B.Tech. MDM	Status	Core ■	Elective □	
Content	To provide an experimental basis for the theoretical concepts such as viscocity, pressure, flow, hydrostatic forces, conduction, convection, radiation, etc. To familiarize students with fluid mechanics and heat transfer equipments and setups such as loss coefficient in pipe fittings, turbines and pumps, fins, heat exchangers, etc. To provide an opportunity to students to build and test simple experiments related to fluid mechanics and heat transfer.				
References	Fluid Mechanics and Heat Transfer Laboratory Manual, IIITDM Kacheepuram.				

Course Title	Entrepreneurship and Management Functions	Course No	To be filled by the office		
Specialization	HMC	Structure (IPC)	3	0	3
Offered for	B. Tech All streams	Status (Core / Elective)	Core		
Prerequisite		To take effect from			
Course Objectives	The objective of this course is to provide engineering students an exposure to the basic concepts of entrepreneurship and management, with a specific focus on the process of turning an idea into a commercially viable venture.				
Course Outcomes	At the end of the course, the students will learn how to Understand the market & competition Prepare a business case for the product/idea				
Contents of the course	Module 1: Introduction · Division of labor and creation of value · Evolution of organizations, industries and sectors, for profit and non-profit · Role of Entrepreneurs and Managers in value creation · Principles of Management - Planning, Organizing, Resourcing, Directing (4) Module 2: Strategy & Planning · Understanding industry dynamics & competition (Porter's Framework) · Understanding the industry value chain and firm positioning (6) Module 3: Organizing · Typical organizational functions (R&D, Marketing & Sales, HR, Operations) · Cybernetics of organizational functions (Stafford Beer's viable systems model) · Types of organization structures (product, functional, matrix, global) (6) Module 4: Resource Management · Financial management (Sources of funding, how to read a P&L, balance sheet) · Human resource management (Interviewing, compensation, motivation) · Global sourcing and supply chain management (8) Module 5: Management Information & Decision Making (4) Module 6: Legal and Regulatory environment (4)				
Textbook	1. Peter F Drucker, *The Practice of Management*, Harper Collins, 2006, ISBN: 978-0060878979 2. Hentry Mintzberg, *Managing*, Berret-Koehler Publishers, 2009, ISBN: 978-1605098746 3. Michael Porter, *On competition: Updated and Expanded Edition*, HBS, 2008, ISBN: 978-1422126967 4. Vasanta Desai, *Dynamics of Entrepreneurial Development and Management*, Himalaya Publishing House, ISBN:9788183184113.				
References	1. Walter Isaacson, *Steve Jobs*, 2011, ISBN:978-1451648539 2. Eric Ries, *The Lean Startup*, Portfolio Penguin, 2011, ISBN: 978-0307887894 3. Vineet Bajpai, Build from scratch, Jaico books, 2013, ISBN: 9788184952919.				

Course Title	Sensors and Controls	Course No	To be filled by the office

Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status (Core / Elective)	Core		
Prerequisite	----	To take effect from			
Course Objectives	The objective of this course is to learn the basic working principle and operation of various sensors and sensor based control of electro-mechanical equipments and devices.				
Course Outcomes	At the end of the course, a student will be able to 1. understand the working principle of various sensors. 2. calibrate a sensor for acquiring data. 3. develop a control scheme based on sensor feedback.				
Contents of the course	Introduction: Description of measuring devices and dynamic characteristics, active and passive sensors and transducers, classifications (4) Motion Sensors: Resistive strain gauge, LVDT, RVDT, capacitive, piezo, seismic pick ups, vibrometers and accelerometers. (6) Sensors and Transducers for: flow, temperature, force, pressure and torque sensors; Current, torque and speed measurements using digital measurement techniques. (6) Optical sensors: Lasers. photo-detectors and optical fiber as sensors (4) Sensors in Robotics: Classification, Characteristics, Internal Sensors – position, velocity, acceleration sensors, Force sensors, External sensors – proximity, touch and slip sensors. Robotic vision, Process of Imaging, Architecture of Robotic Vision Systems, Image Acquisition, Components of Vision System, Image Representation, Image Processing. (8) Advanced Sensors: Semiconductor sensors, Hall elements. Silicon sensors for sensing radiation, mechanical, magnetic, chemical and other signals, Catalytic devices, gas sensors and acoustic sensors. (8) Sensor based Control: Types of controllers, electrical, pneumatic and hydraulic prime movers and associated control hardware, closed loop control of microcomputer based drives. Relay control systems and PLC systems and programming, control including sequence control. Sensor based control of various actuators, mechatronic devices and autonomous mobile robots. (8)				
Textbooks	1. John Vetelino, Aravind Reghu, Introduction to Sensors, 2010, CRC Press, ISBN 9781439808528. 2. Jacob Fraden, Handbook of Modern Sensors: Physics, Designs and Applications, IV Edn., 2010, Springer				
References	1. Thomas G Beckwith, Roy D Marangoni, John H. Lienhard V., Mechanical Measurements, Pearson Prentice Hall, 2009. 2. Doebelin, Measurement systems: Applications and Design; V Edn., McGraw Hill Book, 2004. 3. Ian R. Sinclair, Sensors and Transducers, Elsevier, 2001, ISBN: 978-0-7506-4932-2. 4. Jon S. Wilson ,Sensor Technology Handbook, Publisher: Newnes, 2004, ISBN: 0750677295. 5. Bijoy K. Ghosh, T. J. Tarn, Ning Xi, Control in Robotics and Automation: Sensor-Based Integration, Academic Press, 1999, ISBN: 0123886120; 978-0-12-281845-5 6. Clarance W. de Silava, Sensors and Actuators, CRC Press, II Edn., 2016.				

Course Title	Thermal Energy Systems	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status (Core / Elective)	Core		
Prerequisite	MEC213T Thermal Engg. - Concepts & Applications MEC218T Fluid Mechanics and Heat Transfer	To take effect from			
Course Objective	In this course, undergraduate engineering students will learn to apply the basic concepts of thermal sciences to real processes. The course focuses on an in-depth study of major energy conversion systems, such as internal combustion engines, power plants, refrigeration and air conditioning systems.				
Course Outcome	To acquire the knowledge of energy conversion technologies				
Contents of the course	Heat exchangers – direct and indirect contact, boilers, condensers, evaporators, compactness, flow arrangement, effectiveness LMTD and $\in -$ NTU method. Tutorials. (8) Internal combustion engines: Fuels, Stoichiometric air-fuel ratio, air-standard and real cycles, difference between two and four-stroke engines, Intake and exhaust systems, Detonation and knocking, Exhaust emissions & control. Tutorials. (12) Steam Cycles: Rankine cycle, Rankine Cycle with reheat & superheat, Regenerative cycle, Plant efficiency, Cogeneration. Tutorials. (10) Refrigeration and Air-Conditioning Systems: Vapour-compression cycle, Effect of sub-cooling and superheating, COP of cycle, Effect of various parameters on COP, Multistage systems, Cascade systems, Vapour-absorption cycle, Gas cycles, Refrigerants, Air-conditioning systems, cooling towers, Cooling and dehumidification. Tutorials. (12)				
Textbook	1. J P Holman and Souvik Bhattacharyya, Heat Transfer, McGraw-Hill Education (India) Private Limited; 10th Edition; 2011. 2. T. D. Eastop, A. McConkey, Applied Thermodynamics for Engineering Technologists, 5th Edition, (ISBN: 9788177582383) Pearson India, 2002.				
Reference	1. P. K. Nag, Power Plant Engineering, 4thEdition, (ISBN: 9789339204044) McGraw Hill Education (India) Private Limited, 2014. 2. Wilbert F. Stoecker and J.W. Jones, Refrigeration and Air Conditioning, 2ndEdition, (ISBN: 9780070665910) McGraw-Hill Higher Education, 2002. 3. John Heywood, Internal Combustion Engine Fundamentals, (ISBN: 9781259002076) McGraw Hill-Education (India) Private Limited, 2011.				

Course Title	Design of Machine Elements	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status (Core / Elective)	Core		
Prerequisite	PHY108T Engineering Mechanics MEC214T Mechanics of Materials	To take effect from			
Course Objectives	The objective of this course is to introduce design concepts and procedures necessary to design and/or select a machine component in terms of geometry and materials				
Course Outcomes	At the end of the course, a student will be able to 1. analyze the stresses in machine elements and structural members under various loads 2. apply multidimensional failure criteria in the analysis and design of machine components 3. design power transmission systems involving belts, clutches, gears 4. determine the fatigue life of shafts, gears and bearings under varying loads				
Contents of the course	Design for variable loading - fatigue strength and design; design of shafts. (10) Design of bolts and Power Screws. (6) Theory of friction drives. Design and selection of belt drives; Design of clutches. (8) Design of Gears – spur and worm gears – Contact and bending fatigue strength – Gear accuracy. (10) Tribology – Lubricant theories; Design of Journal bearings; Selection of ball and roller bearings. Tutorials. (8)				
Textbooks	1. V Bhandari, 'Design of Machine Elements', McGraw-Hill Education, 3rd Edition, 2010.				
References	1. R G Budynas, K J Nisbett, 'Mechanical Engineering Design', McGraw-Hill Higher Education, 10th Edition, 2014 2. R L Norton, 'Machine Design', Prentice Hall, 5th Edition, 2013 3. C S Sharma and K Purohit, 'Design of Machine Elements', Prentice Hall, 2008 4. P C Gope, 'Machine Design: Fundamentals and Applications', Prentice Hall India, 2011				

Course Title	Automation in Manufacturing	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status (Core / Elective)	Core		
Prerequisite	---	To take effect from			
Course Objectives	The objective of this course is to learn the techniques and methodologies of integrating various mechatronic and automation devices in manufacturing systems. Particularly, students will study in detail on the contribution of hydraulic, pneumatic and robotic systems and PLCs in manufacturing systems.				
Course Outcomes	At the end of the course, a student will be able to 1. Integrate various electro-mechanical devices in manufacturing. 2. Develop pneumatic and hydraulic circuits for manufacturing applications. 3. Automate a manufacturing system with various sensors, actuators and controllers.				
Contents of the course	Mechatronic Systems: Overview of mechatronic systems and devices in manufacturing, automated feeding, transfer, retrieval mechanisms and devices, AGVs, FMS workstations, material handling and storage systems, overview of sensors, transducers and control systems in manufacturing. (6) Hydraulic Systems: Hydraulic systems: flow, pressure and direction control valves, actuators, supporting and control elements, pumps, servo valves and actuators, electro hydraulic servo-valves, proportional valves and their applications, design of hydraulic circuits for mfg applications and performance analysis. (10) Pneumatic Systems: Production, distribution and conditioning of compressed air, system components and graphic representations, design of circuits-switching circuits and sequential circuits, cascade methods, step counter method, compound circuit design. (10) Robotics in Automation: Robot classification and anatomy, forward and inverse kinematics, DH matrix transformation, Jacobian and differential motion, Trajectory planning, Static and dynamic analysis, applications in manufacturing. (12) PLCs and Microprocessors: Basic structure - Input / Output processing - Programming - Mnemonics Timers, Internal relays and counters - Data handling - Analog input / output - Selection of PLC, Programming and interfacing of microprocessors in manufacturing applications. (6)				
Textbooks	1. Anthony Esposito, Fluid power with applications, 7th Edn., 2008, Prentice Hall. 2. M P. Groover, Industrial Robotics: Technology, Programming and Applications, McGraw-Hill, 2nd Edn., 2012, ISBN: 9780070265097.				
References	1. K. S. Fu, Robotics: control, sensing, vision and intelligence, Mcgraw-Hill,1987. 2. Bolton, W., Mechatronics: electronic control systems in mechanical and electrical engineering, McGraw Hill, 2009. 3. HMT Ltd., Mechatronics, Tata-McGraw-Hill, 2000, ISBN: 9780074636435. 4. Deb, S. R., Robotics technology and flexible automation, Tata McGraw-Hill, 2nd Edn., 2009. 5. Boucher, T. O., Computer automation in manufacturing - an Introduction, Chapman and Hall, 1996. 6. Morris A. Cohen and Uday M. Apte, Manufacturing Automation, McGraw Hill, New York, 1997, ISBN 0-256- 14606-3. 7. Craig J.J., "Introduction to Robotics: Mechanics and Control ", Prentice Hall, 3rdEdn, 2004, ISBN: 978-0201543612. 8. Ashitava Ghoshal, "Robotics Fundamental Concepts & Analysis", Oxford University Press; 2006, ISBN: 9780195673913				

Course Title	Sensors and Controls Practice	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	0	3	2
Offered for	B.Tech. MDM	Status (Core / Elective)	Core		
Pre-requisite	------	To take effect from			
Course Objectives	To acquire hands on experience in selection, calibration and measurement of engineering parameters using various sensors.				
Course Outcomes	At the end of the course, a student will be able to: 1. Select a suitable sensor for a particular instrumentation task. 2. Calibrate a sensor and to integrate it with signal conditioning and data acquisition systems. 3. Design, analyze and implement virtual instrumentation.				
Contents of the course	The students will be able to identify the suitable sensor for a particular measure and identify the associated instrumentation devices. They will gain knowledge on calibration methods, various errors of instrumentation, error analysis, error plots and application of linearization principles. They will acquire hands on experience in virtual instrumentation, integration of filters and signal conditioners and data acquisition. They will familiarize to integrate various sensors, data loggers and actuators. Students will develop various sensor based control schemes for real time implementation. The students will be exposed to multi sensor data acquisition and data analysis.				
Textbooks	1. John Vetelino, Aravind Reghu, Introduction to Sensors, 2010, CRC Press, ISBN 9781439808528. 2. Jacob Fraden, Handbook of Modern Sensors: Physics, Designs and Applications, IV Edn., 2010, Springer				
References	1. Thomas G Beckwith, Roy D Marangoni, John H. Lienhard V., Mechanical Measurements, Pearson Prentice Hall, 2009. 2. Doebelin, Measurement systems: Applications and Design; V Edn., McGraw Hill Book, 2004. 3. Ian R. Sinclair, Sensors and Transducers, Elsevier, 2001, ISBN: 978-0-7506-4932-2. 4. Jon S. Wilson ,Sensor Technology Handbook, Publisher: Newnes, 2004, ISBN: 0750677295. 5. Bijoy K. Ghosh, T. J. Tarn, Ning Xi, Control in Robotics and Automation: Sensor-Based Integration, Academic Press, 1999, ISBN: 0123886120; 978-0-12-281845-5 6. Clarance W. de Silava, Sensors and Actuators, CRC Press, II Edn., 2016.				

Course Title	Thermal Engineering Practice	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	0	3	2
Offered for	B.Tech. MDM	Status (Core / Elective)	Core		
Pre-requisite	-----	To take effect from			
Course Objective	In this practice course, undergraduate engineering students will conduct experiments to understand the various concepts taught in thermal engineering courses.				
Course Outcome	To acquire practical knowledge in various modern thermal systems				
Content	To familiarize students with thermal engineering related equipments and experimental setups such as Flash point & fire point, Calorific value, Reciprocating compressor, Refrigeration system, Air conditioning system, Mini power plant (Rankine Cycle), Solar water heater, Valve timing diagram, SI Engine, Cooling tower				
Textbooks	1. Thermal Engineering Laboratory Manual, IIITD&M Kancheepuram				
References	1. V. Ganesan, Internal Combustion Engineering, 4th edition, McGraw Hill-Education (India) Private Limited, 2012 (ISBN-13: 978-1259006197).				

Course Title	Manufacturing Automation Practice	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	0	3	2
Offered for	B.Tech. MDM	Status (Core / Elective)	Core		
Pre-requisite	-----	To take effect from			
Course Objectives	To acquire hands on experience in integrating various mechatronic and automation devices such as hydraulic, pneumatic, robotic systems, PLCs and computers in manufacturing systems.				
Course Outcomes	At the end of the course, a student will be able to 1. Integrate various electro-mechanical devices in manufacturing. 2. Develop pneumatic and hydraulic circuits for manufacturing applications. 3. Automate a manufacturing system with various sensors, actuators, robot mechanisms, PLCs and other controllers.				
Contents of the course	Integration of various sensors, actuators and other mechatronic devices in manufacturing applications. Identification of faulty components, orientation errors, assembly errors etc. Computer based design and simulation of automated manufacturing systems. Design, development and implementation of pneumatic and hydraulic circuits for the given manufacturing problem. Programming and integration of robot mechanisms in manufacturing automation. Programming and integration of PLCs and control of equipments in manufacturing. Design and development of microprocessor and computer based control schemes in Mfg. automation.				
Textbooks	1. Anthony Esposito, Fluid power with applications, 7th Edn., 2008, Prentice Hall. 2. M P. Groover, Industrial Robotics: Technology, Programming and Applications, McGraw-Hill, 2nd Edn., 2012, ISBN: 9780070265097.				
References	1. K. S. Fu, Robotics: control, sensing, vision and intelligence, Mcgraw-Hill,1987. 2. Bolton, W., Mechatronics: electronic control systems in mechanical and electrical engineering, McGraw Hill, 2009. 3. HMT Ltd., Mechatronics, Tata-McGraw-Hill, 2000, ISBN: 9780074636435. 4. Deb, S. R., Robotics technology and flexible automation, Tata McGraw-Hill, 2nd Edn., 2009. 5. Boucher, T. O., Computer automation in manufacturing - an Introduction, Chapman and Hall, 1996. 6. Morris A. Cohen and Uday M. Apte, Manufacturing Automation, McGraw Hill, New York, 1997, ISBN 0-256- 14606-3. 7. Craig J.J., "Introduction to Robotics: Mechanics and Control ", Prentice Hall, 3rdEdn, 2004, ISBN: 978-0201543612. 8. Ashitava Ghoshal, "Robotics Fundamental Concepts & Analysis", Oxford University Press; 2006, ISBN: 9780195673913				

Course Title	Design for Quality and Reliability	Course No	To be filled by the office		
Specialization	Design	Structure (IPC)	3	0	3
Offered for	B. Tech. All streams	Status (Core / Elective)	Core		
Prerequisite	Measurements and Data Analysis Lab (Probability and Statistics)	To take effect from			
Course Objectives	The objectives of the course are to help engineering students understand: (1) To understand concepts of quality & reliability (2) To evaluate the overall reliability of a system from component reliability.				
Course Outcomes	Attending the course would enable the student to: 1. Model repairable and non-repairable systems and calculate failure rate, repair rate, reliability and availability 2. Use various probability density distributions significant to reliability calculations 3. Fit a given failure data set of a product into a Weibull distribution and estimate the reliability parameters.				
Contents of the course	Module 1: Concepts of Product Quality • Quality Function Deployment / House of Quality • Six Sigma (6) Module 2: Concepts of Reliability · Basic concepts of repairable and non-repairable systems · Reliability, Availability and Maintainability (6) Module 3: Failure data analysis · Fitting discrete and continuous distributions to failure data sets, Weibull analysis, estimation of important reliability parameters (8) Module 4: Calculation of System Reliability from Component reliabilities · Markov modeling of repairable and non-repairable systems · Reliability Logic Diagrams · Fault-tree analysis (8) Module 5: Preventive and Predictive maintenance Failure Modes and Effects Analysis. (4)				
Textbook	1. Louis Cohen, Joseph P. Ficalora, *Quality Function Deployment and Six Sigma: A QFD Handbook*, Prentice Hall, Second Edition, 2009, ISBN: 9780137035441 2. VNA Naikan, *Reliability Engineering and Life Testing*, PHI Learning, 2010, ISBN: 978-8120335936 3. Singiresu S Rao, *Reliability Engineering*, Pearson Education, 2014, ISBN: 978-0136015727				
References	1. Patrick O Connor, *Practical Reliability Engineering*, John Wiley, Student ed., 2009, ISBN:9780470979815 2. 2. B.L. Hansen & P.M. Ghare, *Quality Control and Applications*, Prentice-Hall, 1997, ISBN: 9780137452255				

Course Title	Computational Methods in Engineering	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status (Core / Elective)	Core		
Pre-requisite	PHY108T Engineering Mechanics MEC218T Fluid Mechanics and Heat Transfer MEC214T Mechanics of Materials	To take effect from			
Course Objectives	The objective of this course is to provide the fundamentals of finite element and finite difference methods, and modeling assumptions to solve structural and heat transfer problems.				
Course Outcomes	At the end of the course, a student will be able to 1. understand the importance of obtaining approximate solutions to various practical problems 2. model machine elements and structures, and analyze the stresses and strains 3. analyze the heat transfer problems				
Contents of the course	Fluid flow & Heat Transfer: Difference representation of PDEs including errors, consistency and stability. (6) Application of Numerical Methods to Heat equation, Laplace's equation and Burgers' equation. Application of Finite Volume Formulation to One-dimensional Steady diffusion. (12) Boundary value problems - Classical solution methods: Weighted residual techniques and Rayleigh-Ritz method. (9) Finite Element Method: Discretization, shape functions, boundary conditions, element stiffness matrix, assembly technique for global matrices - Numerical integration - Application to trusses, beams and heat transfer problems. Tutorials. (15)				
Textbooks	1. Richard H. Pletcher, John C. Tannehill, Dale Anderson, Computational Fluid Mechanics and Heat Transfer, Third Edition (Series in Computational and Physical Processes in Mechanics and Thermal Sciences), 3rd Edition, CRC Press, 2012. 2. T R Chandrupatla and A D Belegundu, 'Introduction to Finite Elements in Engineering', 3rd Edition, PHI Learning, 2009 3. J N Reddy, 'An Introduction to the Finite Element Method', McGraw-Hill Education, 3rd Edition, 2005				
References	1. Patankar, S.V., Numerical Heat Transfer and Fluid Flow, McGraw-Hill, 1980. 2. Muralidhar, K., Sundarajan T., Computational Fluid Flow and Heat Transfer, Narosa Publishing House, New Delhi, 1995. 3. Versteeg Henk Kaarle, Malalasekera Weeratunge, An introduction to computational fluid dynamics: The finite volume method, Pearson Education, 2007. 4. Seshu P., Textbook of Finite Element Analysis, Prentice Hall India, 2003. 5. Jacob Fish and Ted Belytschko, A first Course in Finite Elements, John Wily & Sons, 2007				

Course Title	Computer Aided Design and Manufacturing	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	3	0	3
Offered for	B.Tech. MDM	Status (Core / Elective)	Core		
Pre-requisite	----	To take effect from			
Course Objectives	The objective of this course is to provide the fundamental concepts of computer aided design and manufacturing through geometric modeling and their representations				
Course Outcomes	At the end of the course, a student will be able to 1. model three-dimensional surfaces and exchange data from one system to another 2. understand 3D-solid representation techniques 3. to develop CNC programs for machining complex geometries				
Contents of the course	Overview of CAD/CAM: Hardware and software requirements in CAD/CAM, Introduction to geometric representation- Implicit, explicit, parametric equations; Transformations in 2D and 3D, projections (8) Parametric curves: Differential geometry of curves, Cubic Hermite curves - Algebraic and geometric form, Blending functions, subdivision, re-parameterization and composite Hermite curves, continuity aspects, Bezier curves - control polygons and Bernstein basis, de Casteljau algorithm, continuity aspects, rational Beziers, B-spline curves - periodic, open and non-uniform knot vectors and corresponding curves, rational B-splines, NURBS curve (8) Parametric surfaces: Hermite surface - algebraic and geometric form, subdivision and reparameterization, continuity of surfaces, Bezier surface - control net representation, continuity aspects, rational Bezier surfaces, B-Spline surfaces - periodic, open and non-uniform knot vectors and corresponding surfaces, rational B-splines, NURBS surface (8) Representation of solids: Topology of surfaces, Euler and modified form of equations, representations - Quadtree, Octree, Halfspace, Boundary Representation (B-Rep), Constructive Solid Geometry (CSG), Boolean operations in 2D - set membership classification, Union, Difference and Intersection (8) Data exchange in CAD/CAM: CNC part programming for ordinary and complex geometry, CNC Program generation from CAD models, Concepts of native and neutral file formats for data exchange, Interfacing with manufacturing systems, Concepts of reverse engineering, Rapid prototyping, Computer aided process planning (10)				
Textbooks	1. Zeid. I, CAD/CAM Theory and Practice, Tata McGraw Hill, 2006. 2. Rogers. D.F and Adams, J.A, Mathematical Elements for Computer Graphics, McGraw Hill, 2002. 3. Chee Kai Chua, Kah Fai Leong, Chu Sing Lim, Rapid prototyping, World Scientific, 2010. 4. Rogers. D.F, An Introduction to NURBS, Morgan Kaufmann, 2001. 5. Hoschek. J and Lasser. D, Computer Aided Geometric Design, AK Peters, 1996.				
References	1. Mortenson M.E, Geometric Modeling, John Wiley & Sons, 1985. 2. Gerald E. Farin, Curves and Surfaces for CAGD, Morgan Kaufmann, 2002.				

Course Title	Microprocessors and Controllers	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	1	3	3
Offered for	B.Tech. MDM	Status (Core / Elective)	Core		
Pre-requisite	----	To take effect from			
Course Objectives	To develop good understanding of operating principles/architectures of microprocessor/microcontrollers To gain comprehension and hands on experience of programming techniques with microprocessors and microcontrollers To learn practically the concepts of peripherals interfacing with microprocessors and microcontrollers				
Course Outcomes	At the end of the course, a student will be able to: 1. Understand binary and hexadecimal number systems 2. Program the microprocessors/microcontrollers for solving practical problems 3. Interface memory/keyboard/display etc. with microprocessors/micro controllers and run the devices like stepper motors etc.				
Contents of the course	Binary and Hexadecimal number systems and conversion, Arithmetic and logical operations, Logic gates, Addition, Subtraction, encoder, decoder, multiplexor, de-multiplexor, and concept of memory Architecture and Programming of 8085 Microprocessor. Interfacing of 8085 with memory and input /output ports, hex keyboards etc., Introduction – Standalone computers versus computers as components – Examples of Embedded computing systems. Elements of embedded controllers such as A/D converters, PWM circuits and timers Introduction to the 8051 microcontrollers programming and interfacing with A/D, D/A converters, Sensor interfacing and signals conditioning.				
Textbooks	1. M. Morris Mano, Digital Logic and Computer Design, Pearson, 1st Edition, 2013. 2. R. Gaonkar, Microprocessor Architecture, Programming, and Applications with the 8085, Penram, 6th Edition, 2013. 3. M.A. Mazidi, J.G. Mazidi and R.D. McKinlay, Microcontroller and Embedded Systems, Pearson Education, 2nd Edition, 2009.				
References	1. Kenneth J. Ayala, The 8051 Mocrocontroller, 3rd edition, Thomson Delmar Learning, ISBN-13: 978-1401861582. 2. Douglas V. Hall, Microprocessors and Interfacing: Programming and Hardware, 2nd edition, McGraw-Hill, Inc. 1990, ISBN-13: 978-0070257429.				

Course Title	Mechanical Design Simulation Practice	Course No	To be filled by the office		
Specialization	Mechanical Engineering	Structure (IPC)	0	3	2
Offered for	B.Tech. MDM	Status (Core / Elective)	Core		
Pre-requisite	----	To take effect from			
Course Objectives	To make acquainted the students using computer aided engineering tools to design and analyze the structural, fluid flow and heat transfer related systems.				
Course Outcomes	At the end of the course, a student will be able to: 1. Create 1D, 2D and 3D Finite Element Models of mechanical systems. 2. Understand the solution techniques available in computer aided engineering tools. 3. Evaluate the design of mechanical systems by conducting stress analysis, thermal analysis or fluid flow analysis.				
Contents of the course	Creation of Finite Element Models and Evaluation of Displacements, Stresses and Reaction Forces of axially and transversely loaded members, thin plates or discs, long pipes or dams, and brackets using Static Structural Analysis. Evaluation of natural frequencies and mode shapes of axially and transversely loaded members using Dynamic Structural Analysis. Construction of Finite Element Models and study of temperature distribution in fins or composite plane walls and chimneys or other plane sections using Thermal Analysis. Building of Finite Element Models and study of velocity distribution of fluid in channels or pipes over bluff bodies using steady state fluid flow analysis.				
Textbooks	1. Saeed Moaveni, Finite Element Analysis: Theory and Application with ANSYS, Pearson 2011.				
References	1. Tirupathi R. Chandrupatla and Ashok D. Belegundu, Introduction to Finite Elements in Engineering, Prentice Hall of India, 2001. 2. Erdogan Madenci and Ibrahim Guven, The Finite Element Method and Applications in Engineering Using ANSYS, Springer, 2015.				

Course Title	Product Design Practice	Course No	To be filled by the office		
Specialization	Design	Structure (IPC)	0	3	2
Offered for	B.Tech.	Status (Core / Elective)	Core		
Prerequisite	Design Realization, Product Realization	To take effect from			
Course Objectives	Students will develop cross-discipline products and prototype them using product realization tools in a multi- disciplinary team setting.				
Course Outcomes	By the end of the course, the students would be able to • Develop cross disciplinary idea • conceive, design and prototype an innovative idea • work in cross-functional groups and to apply the concepts learnt in theory to a practical problem • manage group projects, maintain timeliness and follow method oriented approach to problem solving				
Contents of the course	This course is an inter-disciplinary team-based product design and prototyping course. The concept of the course is to provide hands-on learning experience in interdisciplinary fields of engineering and exposure to the context of a "real" product design problems. In this course students will design a product by following the systematic product design process. A team consist of students from different discipline will choose their own innovative product and while designing, students will consider many issues like market opportunities, formal requirements and constraints, the environment in which the product will be used, product look and feel; technical legitimacy, and manufacturing considerations for the products. During the course, students will learn and put in to practice team working, project management and product realization practices commonly found in product developers in industry. Throughout the semester, the student teams have several opportunities to present their progress to their fellow students and faculty.				
Textbooks	1. Carl Liu, Innovative Product Design Practice, Kindle Edition, ASIN: B00B29V9RQ 2. Bjarki Hallgrimsson, Prototyping and Modelmaking for Product Design, 2012, Laurance King Publishing Limited, ISBN-13: 978-1856698764.				

Course Title	Systems Thinking for Design	Course No	To be filled by the office		
Specialization	Design	Structure (IPC)	3	0	3
Offered for	UG	Status	Core ■	Elective ☐	
Pre-requisite	Matrix Methods	To take effect from			
Course Objectives	Design for effectiveness – Level 1				
Course Outcomes	This course will help students understand • The importance of modeling systems to realize effective designs • Abstraction of key elements from problem situations • Use of specific techniques to model problems in a holistic manner				
Contents of the course	• Real-world problems & the need for inter-disciplinary approaches [2] • Basic concepts of systems thinking (parts, relations, patterns) [10] • Technique #1: Rich Pictures • Technique #2: Mapping Stakeholder, Needs, Alterables, Constraints [10] • Technique #3: Structural Modeling (Hierarchical decomposition) [10] • Technique #4: Influence Diagrams (Self-regulating systems) [10]				
Textbook	1. Hitchins, Derek K. (2007) Systems Engineering: A 21st Century Systems Methodology, John Wiley, ISBN: 978-0-470-05856-5. 2. Wilson, Brian (1991) Systems: Concepts, Methodologies and Applications. 2nd Edition, Wiley. ISBN: 0471927163. 3. Hutchinson, William; Systems Thinking and Associated Methodologies, Praxis Education. ISBN: 0 646 34145 6.				
References	1. Gerald Wienberg (2001), An introduction to general systems thinking, Dorset House Publishing. 2. Sage, A.P. (1977); Methodology for Large Scale Systems, McGraw Hill, New York.				

Course Title	Sustainable Design	Course No	To be filled by the office		
Specialization	Design	Structure (IPC)	3	0	3
Offered for	B. Tech. All streams	Status (Core / Elective)	Core		
Prerequisite	Earth Environment and Design	To take effect from			
Course Objectives	The objective of this course is to prepare engineering students to address product design from a broader, holistic perspective, integrating environmental responsibility into the core of the design process.				
Course Outcomes	Upon completion of the course students are expected to demonstrate knowledge, skill and abilities in the following areas: (a) To equip the design student with specific environmentally-responsive tools, principles and methodologies in preparation for professional application. Management (b) To use a variety of techniques to communicate effectively (sketches, illustrations, photographs, persuasive writing, presentation skills, etc.).				
Contents of the course	Module 1: Introduction, Definitions, History • the environmental origins of sustainability • theory of sustainability. (6) Module 2: Environmentally-responsive design methodologies • industrial ecology • dematerialization • design for reuse / modularity • design for recycling • Remanufacturing: issues/problems, current and future developments (12) Module 3: Alternative resources • alternative energy • alternative materials • sustainable packaging. (14) Module 4: life-cycle assessment methods. (8)				
Textbook	1. Victor Papanek, *The Green Imperative*, 1995, ISBN: 978-0500278468 2. William McDonough and Michael Braungart, *Cradle to Cradle*, 2009, ISBN: 978-0099535478 3. Stuart Walker (2006), *Sustainable by Design: Explorations in Theory and Practice*, ISBN: 978-1844073535 4. Charter, Tischner, *Sustainable Solutions*, Green Leaf Publishing, 2001, ISBN: 978-1874719366.				
References	1. Cattanach, Holdreith, Reinke, Sibik, *The Handbook of Environmentally Conscious Manufacturing*, 1995, ISBN: 9780786301478 2. Sim van der Ryn, Stuart Cowan, *Ecological Design*, 1995, ISBN: 978-1559633895 3. Paul Hawken, *The Ecology of Commerce*, 2010, Collins Business Essentials, ISBN: 978-0061252792 4. Nattrass & Altomare, *The Natural Step for Business*, New Society Publishers, 1999, ISBN: 978-0865713840.				

Course Title	Designing Intelligent Systems	Course No	To be filled by the office		
Specialization	Design	Structure (IPC)	3	0	3
Offered for	B. Tech. All streams	Status (Core / Elective)	Core		
Prerequisite	Systems Thinking for Design	To take effect from			
Course Objectives	Design for effectiveness – Level-2				
Course Outcomes	This course will help students understand • Principles of complex and living systems • Concepts such as Information intensity & Knowledge • Introduction to emerging digital technologies • Apply these ideas in design				
Contents of the course	• Design Metaphors & Patterns (incl biomimetic) [10] • Metaphors such as living systems, complex networks, viable systems • Key principles governing living / complex systems (Self-organization, self- production, recursion, fractal) • Increasing information-intensity in products [8] • Concept of information intensity vs material/energy intensity • Self-learning, usage patterns, early warning systems • Using data, voice, collaborative technologies (semantic, big data, speech, Remote-help, Indic computing), Internet-of-things • Synthesizing the above ideas for creative design [8]				